

I. COURSE DESCRIPTION:

This practicum course provides the student with an opportunity to care for 4 - 5 consumers in a Health Care Facility. This course takes place in nursing homes. In these settings the students will apply theory they have learned in class. They will practice the role of the Personal Support Worker. They will meet the needs of their elderly consumers using the following principles from first semester: safety, medical asepsis, hygiene, nutrition, therapeutic communications. They will care for consumers with a variety of common disorders and problems and consumers who are involved in rehabilitation and activation. Their assigned consumers may require assistive devices and the use of oxygen therapy. Their assigned consumers may have a mental illness or exhibit symptoms of cognitive impairments. They will care for consumers and their families who are experiencing a terminal illness and are dying. They will be assessing consumers for signs of abuse and will report their concerns to the proper person.

II. LEARNING OUTCOMES:

Upon successful completing of this course the student will have the ability to:

1. Demonstrate that they have maintained the skills and behaviours performed last semester in PSW 105 Practicum A. (Please refer to this document for the learning outcomes still expected of the student.)
2. Demonstrate the ability to care for consumers requiring rehabilitation and the use of assistive devices and equipment.
3. Encourage and assist consumers to actively take part in their own care.
4. Safely care for a consumer requiring oxygen.
5. Use special measures identified in class to care for consumers who are cognitively impaired and /or have a psychosocial condition, and/or have challenging behaviours.
6. Identify and safely care for consumers who require restraints.
7. Care for a consumer and his/her family who have a terminal illness and are dying by using measures identified in class.
8. Safely assist consumer to take their medications and be able to identify the common drug side effects and drug classifications.
9. Observe consumer for common drug side effects.

III. TOPICS:

1. Rehabilitation
2. Assistive Devices and Equipment
3. Activation
4. Drugs, Common Classifications, Side effects
5. Confusion Acute and Chronic
6. Cognitive Impairments
7. Alzheimer's Disease
8. Psychosocial Conditions (Mental Illness)
9. Family Violence and Abuse
10. Issue of Power and Control
11. Safety Measures When Restraints Are Used
12. Terminal Illness, Death and Dying
13. Palliative Care
14. Do Not Resuscitate, Living Wills, Refusal To Accept Treatment.

IV. REQUIRED RESOURCES /TEXTS / MATERIALS:

Refer to Modules 43 - 50 in PSW 104 workbook.

V. EVALUATION PROCESS/GRADING SYSTEM:

Will be discussed during the first two weeks of practicum.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual - Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disclaimer for meeting the needs of learners:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.